**Lesson plan: TALKING ABOUT SPORTS**

**HOW OFTEN DO YOU PLAY SPORTS?**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! Do you like sports?Câu trả lời mẫu Yes, I’m really keen on sports. I***do judo***twice a week and go to***tennis court***every weekend in the summer. I think it is really essential***to keep fit***and stay healthy which help to raise your mood in work and study. Do you often watch sports on TV?Câu trả lời mẫu Well, football is the only sport program that I watch on TV. I’m terrible at playing football but watching***a football match***is my favorite. Both***home and away games***bring me a lot of levels of emotion and I spend my whole night to watch with my brother   * **Football match:** Trận đá bóng * **A home game:** Trận đấu trên sân nhà * **An away game:** Trận đấu trên sân khác  How often do you play sports?Câu trả lời mẫu Actually it depends on my schedule and my health status. If I don’t need to work in the evening, I would take up exercise following a***fitness programme***with a***personal trainer***to***get into shape***. However if I feel weak, I would try to avoid being out of my condition and only take part in several sports such as jogging or yoga.   * **Fitness programme:** Chương trình tập luyện * **Personal trainer:** Huấn luyện viên cá nhân * **Get into shape:** Làm cơ thể trở nên cân đối | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **How often do you play sports?**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | 1. **Vocabulary game:** **Fill in the blanks to complete the words.**   **Answers:**  **LAUGH**  **LOVE LEAF OF SURF FISHING LEAVE SERVE**  - Congratulations on the winner. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2: **How does playing sports make you feel?**  ure, you know exercise is good for you. It keeps your weight in check, makes you stronger, and keeps you feeling youthful and staying active into old age.  **1. It releases happy chemicals into your brai**  **. It makes you less stressed out.**  **. It energizes you.**  **It boosts your confidence.**  **5. It eases anxiety.**  **Suggestions:**   * **Playing sports makes me feel "unstoppable."** * **When I play sports, I feel empowered - like I can overcome any challenge!** * **It helps me feel relaxed and less stressed out by helping me sweat out the day's worries.** * **It makes me feel happy. It makes me feel stronger, more independent, and more confident.** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Discuss with your partner the given questions: Should we play sports every day? Why/Why not?**  => If in the case of students do not have experience of the situation, the teacher can give suggestions:  **Should:**   * **Playing sports every day improves your immune system and helps you stave off illness, such as the common cold, as well as decreases your risk of cancer, heart diseases, diabetes and high blood pressure. ...** * **Increase chemicals in your brain which improves your mood, decreases depression, lessens symptoms of ADHD, improves executive functioning skills, helps you manage stress and boosts your energy level.** * **Become active.** * **Playing sports helps you stay in shape.**   **Shouldn’t:**   * **Playing too often with no time to recover is a recipe for an injury, especially for a developing body.** * **It is expensive: time, money, …** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students **A: Talk with your friend about how often you play sports.**  **B: You are A's friend. Talk with him/her.**  **Suggestions:**  **A:**   * **Yes, of course I do. I love playing soccer and tennis.** * **I play soccer once a week.** * **With my classmate.** * **I usually play it in Golden Gate Park.** * **I sometimes play tennis, about once a month.**   **B:**   * **Do you like sports?** * **How often do you play soccer?** * **Who do you play it with?** * **Where do you play it?** * **What about tennis? Do you play it often?**   Well actually, I think I would have to say that it really depends. You know, like for instance, if I have a lot of spare time, then it‟s quite possible that I will catch up with some of my friends in a badminton play, maybe twice or 3 times a week. Whereas in contrast, if I‟m fairly busy, like this time of the year, oh god, it‟s more likely that I‟ll have to politely refuse any of invitations or offers for a play which‟ll take my time awa  You will have a conversation **how often do you play sports?**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /f/ and /v/  - However, I kindly request you guys to find homework to practice more at home  ..  Link Vietnam:  <https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/556ccd3ba8615a154c7954a6/>  Link Thailand: http://homework.topicanative.edu.vn/local/lemanager/index.php  ..Link tham khảo : https://www.globegroup.asia/wp-content/uploads/2018/03/1.5-Sport.pdf | 2 minutes |  |  |